

My Abilities: Deafness

Second part out of four of the My Abilities patch.

Purpose: To teach girls how to respond to those who are deaf.

Activities labeled 1, 2, and 3 are required. At least 2 other activities need to be completed to obtain this patch.

Requirements:

1. Learn about deafness, sign language, and Charles Michel de l'Eppe. Must learn something in sign language. (Examples include Alphabet, Numbers 0-10, Fingerspelling Hangman, Elephant*, etc.)
2. Learn about the different resources available to those audibly impaired. (Examples include hearing dogs, etc.)
3. Learn how to interact with people who are deaf by watching at least two of the following videos. www.youtube.com/watch?v=Hrgqs4MmK3U, www.youtube.com/watch?v=IgmB9c29UKU, www.youtube.com/watch?v=9f1o33kOpnI, www.youtube.com/watch?v=iULz4Qn79xA
4. Learn about deafness by talking to an Ear, Nose, and Throat doctor or someone who works with those who have a hearing disability. The Alabama Institute for Deaf and Blind, Huntsville can help you learn more. Call (256) 539-7881.
5. Learn about famous people who were/are deaf. (Examples include Beethoven, Thomas Edison, Millicent Simmonds, Sean Berdy, Rob Lowe, Millie Bobby Brown, etc.) www.youtube.com/watch?v=fFMCFXWbJrA video about deaf olympian signing the song from The Greatest Showman, "This is Me."
6. Invite someone who is deaf/audibly impaired to speak at your Girl Scout meeting.
7. Discover what it is like to be deaf. Have the girls put on headphones and have another girl try to talk to her by only reading lips. Play deaf games- www.youtube.com/watch?v=L-hO3AggDr0, www.youtube.com/watch?v=Vrw3Vs0AJ2Q
8. Watch a kid-friendly video on Deafness. (Examples include <https://www.youtube.com/watch?v=qrq6DWZDoIQ> or <https://www.youtube.com/watch?v=5RVhXibbzRo> The first video teaches kids what it is like to be deaf and the second one shows the different levels of hearing loss)
9. Practice helping those who are deaf. Have the girls pair up in teams of two and have one put on headphones. The other girl must help her through a social setting, such as, ordering at a restaurant.

10. Explore what it is like in public for those who are deaf. (Examples include going to an office and determining what they do to accommodate those who are blind, etc.)
11. *Elephant is a game where the girls stand in a circle. One girl(1) stands in the middle and spins around to choose a girl(2) to be the elephant. Once the girl(1) picks another girl(2), that girl(2) will put her arm up to her nose to become a trunk. Then the girls on either side of her must put their hands up to the girl's(2) ears to make them larger. When a girl does something wrong she must leave the circle and the game continues until it gets down to the last three girls. <https://www.youtube.com/watch?v=slkpc88tpis>- video demonstrating how to play.