

# Honor Troop

## GIRL SCOUTS OF NORTH-CENTRAL ALABAMA HONOR TROOP PATCH APPLICATION

August 1 through June 15

**Purpose:** To enable Girl Scout troops to take an active role in creating a well-rounded year of Girl Scouting.

**To Qualify:** Each troop should complete this form and submit to your Community Development Manager NLT June 15.

In order to qualify, troops must score at least **30** points (**28** if a Daisy troop). One activity must be completed for each requirement (example - zoo trip cannot count for both a field trip and an outdoor activity). Troop leaders are "on their honor" to meet requirements as stated. (NOTE: Leaders, keep a copy of this application for your records.)

**Upon completion:** Members of the troop are entitled to wear the Honor Troop Patch and year segments on the back of the sash/vest or tunic. Please complete the order form below and attach a check for the number of patches or segments needed and submit with the application.

### HONOR TROOP AWARD PATCH ORDER FORM

Troop Leader Name: \_\_\_\_\_

Troop #: \_\_\_\_\_ Level: \_\_\_\_\_ Service Unit: \_\_\_\_\_

Mailing Address: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_

Phones: (Home) \_\_\_\_\_ (Work) \_\_\_\_\_ (Cell) \_\_\_\_\_

Email: \_\_\_\_\_

Number of Patches:

1<sup>st</sup> Year Qualifying Patches: \_\_\_\_\_ x \$1.00 = \$ \_\_\_\_\_

Subsequent Year Segment: \_\_\_\_\_ x \$ .25 = \$ \_\_\_\_\_

# HONOR TROOP REQUIREMENT RECORD SHEET

(Mark YES/NO with X & fill in any information required in the blank spaces.)

## PART ONE: TROOP MANAGEMENT

YES	NO	ONE POINT FOR EACH REQUIREMENT COMPLETED IN THIS SECTION (Troops must complete #1 OR #2. Starred items must be completed.)
1*		Troop/group participated in Early Bird and submitted registrations on or before May 30.
2*		Troop/group re-registered "On-Time" (on or before September 30). New troop must register 14 days after their first troop meeting.
3*		New leaders successfully completed the volunteer application process (including submitting forms, providing references, completing the GSUSA and GSNCA orientation) before beginning their troop meetings (only applies to new troops).
4*		70% of girls were retained from previous year (only applies to re-registering troops).
5*		50% of adults were retained from previous year (only applies to re-registering troops).
6*		Correct ratios of adults to girls participated in troop/group activities.
7*		Leader, Co-Leader and/or Assistant Leader were fully trained.
8*		One registered adult in the troop was CPR/First Aid certified.
9		One registered adult was trained in Basic Troop Camping.
10*		Troop/group completed health forms on all girls and adults registered in the troop.
11*		The girls developed a troop calendar in partnership with the troop leaders. Describe how this was done.
12*		When conducting meetings away from the regular meeting place, discussing sensitive topics, or taking trips, appropriate permission slips were signed by parents/guardians before the activity.
13*		Before going on 1+ overnight trip (more than 36 hours or 200 miles), 2 or 3 overnight trip, 3+ overnight trip, troop camping event, family camping event, swimming, canoeing, sailing, caving, rappelling, rafting, skating, and/or horseback riding, the troop/group consulted <i>Safety-Wise</i> and submitted a Troop Trip Application to their Community Development Manager at least two weeks before the event.
14		Troop/group completed a Troop Sponsorship Agreement and submitted it to their Community Development Manager prior to accepting the money. Name of business/organization: _____.
15*		Troop/group held a parents' meeting to inform the guardians/parents about the Family Giving Campaign, and also participated in the campaign.
16*		Leader or <u>Representative</u> attended 70% of Service Unit Leader Meetings (at least 7 out of 10 meetings, August-May).
17*		The troop/group leader submitted the completed Annual Troop Financial Report to their Service Unit Manager or Community Development Manager NLT June 15.

## PART TWO: TROOP PROGRAM

YES	NO	ONE POINT FOR EACH REQUIREMENT COMPLETED IN THIS SECTION
18		Troop/group members know the Girl Scout Promise and Law, the Girl Scout slogan, and Girl Scout motto.
19		The girls planned, carried out, and evaluated at least one age-appropriate service project for their community. Project(s)? How was it planned? How was it carried out? How was it evaluated?
20		Troop/group visited a Council Shop or attended a Groovy Girl Party (any location).
21		Troop/group knows proper flag etiquette and participated in a flag ceremony.
22*		Troop/group participated in the Council's product sales program (cookie and fall product sales). At least one registered adult attended training for both the Fall Product Sale and the Cookie Sale Program.
23		Troop planned or participated in at least one activity in which girls learned the value and diversity for all people (i.e., Thinking Day, "Zink the Zebra" Activity Kit, or any other activity focusing on diversity).
24		Troop/group participated in the Juliette Low World Friendship Fund. How much did the troop contribute?
25		The girls worked together to earn grade level-appropriate awards: Daisy Petals, Brownie Try-It, Junior Badges, Interest Projects or Studio 2B Focus Book Charms. Which one? _____
26		The girls completed a leadership journey using one of the GSUSA journey themes. Name the journey. _____
27		Troop/group participated in a Council or national patch program, excluding the honor troop program.
28		The girls planned, carried out, and evaluated at least two outdoor activities on different dates such as games, campouts, hikes, nature study, picnic, etc.
29		Troop/group planned at least one activity to include family members, excluding Council-held events (i.e., Investiture/Rededication ceremony, Girl Scout Sunday, Thinking Day Event, Court of Awards, Fly-up/Bridging Ceremony, etc.).
30		The girls planned, carried out, and evaluated at least one Girl Scout ceremony (other than flag ceremony).
31		Troop/group had a "Bring a Non-Girl Scout Friend" activity.
32		The girls planned, carried out, and evaluated one activity (excluding all service unit and Council events) with another troop in a different age level.
33		The troop used at least one outside consultant (i.e., person not actually involved in your troop) in carrying out an activity. Who was the consultant and what did he/she do?
34		The girls planned, carried out, and evaluated a sports/fitness activity. Describe the activity and what the girls learned.

35		The girls planned, carried out, and evaluated a STEM (Science, Technology, Engineering, and Math) activity. Describe the activity and what the girls learned.
36		The girls planned, carried out, and evaluated a Financial Literacy activity. Describe the activity and what the girls learned.
37		The girls planned, carried out, and evaluated an activity that increased their awareness of people with disabilities. Describe the activity and what the girls learned.

**Authorization:** All Honor Troop Award Applications must be signed by the troop leader and a girl representing the troop.

_____	_____	_____
<i>Girl's Signature</i>	<i>Troop #</i>	<i>Date</i>
_____		_____
<i>Troop Leader's Signature</i>		<i>Date</i>
_____		_____
<i>Honor Troop Committee Chair's Signature (optional)</i>		<i>Date</i>