

Nomination for Volunteer of Excellence

Instructions:

As the nominator, please complete the nomination form and submit it and the required number of endorsement letters as one packet. Two letters of endorsement are required for this award. As the nominator, you may not also endorse the nominee.

Packets will be reviewed upon receipt and you will be contacted if the packet does not contain all the required material. Packets or material requested to complete the packet will not be accepted after the due date of December 31, 2018. Please complete the application online or print it out to complete.

Nomination packets must be sent to the Huntsville Service Center, ATTN: Karen S. Wales, Sr. Director of Volunteer Services & CEI Project Manager, GSNCA, 1515 Sparkman Drive NW, Huntsville, AL 35816 or volunteerservices@girlscoutsnca.org. For assistance, contact kwales@girlscoutsnca.org.

Name of person completing nomination form:

Best way to contact you (phone, e-mail, etc.):

I read and understand the criteria for this award. Criteria is on our website at:

<http://www.girlscoutsnca.org/content/dam/girlscouts-girlscoutsnca/documents/Adult-Recognitions-at-a-Glance.pdf>

Signature of person submitting nomination:

Date:

Name of nominee:

Nominee contact information:

Address:

Phone:

E-mail:

Current position(s) held by nominee:

Nominees must be currently registered members.

Is nominee a current member of Girl Scouts? Yes No Not sure

The nominee:

Works **directly** with girls (Please complete sections **A and B**)

Volunteers **indirectly**, working with adults (Please complete sections **A and C**)

SECTION A: Describe how the nominee actively recognizes, understands, and practices the values of inclusive behavior. For example, how has the volunteer reached out to diverse groups; influenced others to be inclusive; or adapted activities to meet the needs of girls with special needs?

SECTION B: Please describe how she/he has delivered outstanding service to deliver the Girl Scout Leadership Experience through the National Program Portfolio (Journeys, Girl’s Guide to Girl Scouting, and Skill Building Badges).

SECTION C:

What outstanding service did the nominee perform? Select the area(s) that the nominee performed an outstanding service to the council and tell us how this service went beyond the expectations of the person’s position. Although service in more than one area is not required to receive this award, many nominees perform outstanding service in more than one area. If the letters written in support of the nomination (endorsement letters) demonstrate a measurable impact in more than one area, please make sure that all are listed below. It is acceptable for the endorsement letters to describe the same measurable service; however, both the nomination and the endorsement letters **must provide evidence of outstanding service and measurable impact in at least one area.** Examples of outstanding achievements and measurable impact are provided to guide you.

More than one criteria may be completed, but only one is required.

<p>Membership Development/Community Cultivation – Indicate the numeric membership goal and actual achievements or list what new community groups were cultivated to work with Girl Scouts and what those groups did.</p> <p>Examples: 1) A service unit volunteer who recruits new members (girls and adults) which results in a specific percentage increase in girl membership for the unit. 2) A volunteer who created relationships with city hall and the county commission resulting in girls working with government to solve local problems which were measurable such as a decrease in traffic accidents, increase in voter turnout, increase in volunteers at school functions.</p>	
<p>Volunteer Relations and Support – List specific systems implemented that improved volunteer relations or increased support to volunteers that resulted in retention of volunteers.</p> <p>Examples: 1) A volunteer recognized the turnover in new troop leaders in the unit. She developed a mentoring program that increased new leader retention rates over two years by 25%. 2) A volunteer saw the need to communicate information and opportunities better to girls and adults in the unit. She organized a task group of teens and adults to address the issue resulting in a 36% increase in girl participation at unit events; 90% of open service team positions were filled; and the council gained 1350 new Facebook friends.</p>	

<p>Program Impact - List how the volunteer supported the council to meet its mission and goals in the program area.</p> <p>Example: 1) A facilitator realized that many experienced volunteers were hesitant to use Journeys. She worked with staff to develop a service unit GSLE coach role; trained coaches; and piloted the role in 4 units. After the first year in the pilot units, girls shared 14 new take action projects on the council website; Journeys sales increased by 15%; and volunteer satisfaction increase by 12%.</p> <p>2) A volunteer recognized that parents of Latina girls did not understand the Girl Scout program and hesitated to permit their daughters to do some activities. The volunteer arranged for a qualified translator to work with the group. The girls' participation in troop events increased by 75% and 5 more Latina girls joined the troop.</p>	
<p>Leadership and Governance – List how the volunteer demonstrated outstanding leadership beyond the expectations of the position; indicate the volunteer's role in initiating and executing plans or programs that had a positive impact in a broad way on the council.</p> <p>Example: 1) As a national and council delegate, a volunteer saw the opportunity to educate girls and volunteers on the importance of using appropriate channels to voice their opinions. With board and staff assistance, she developed webinars on governance within Girl Scouts and the broader community. As a result two girls who worked with her on the project received citizenship awards; 6 service units reported volunteer interest in being delegates increased; and 100% of the delegates who participated in the webinar attended the annual council meeting.</p>	

<p>Fund Development - How did the volunteer assist the council in developing new, diverse funding sources or increased donations from existing sources? Fall Product Sale and Cookie Sale Program are programs and will not be considered in this target area.</p> <p>Example: 1) A volunteer discovered that less than 1% of families contributed to the council's Family Giving and knew that United Way and other grant programs expected members to financially support the council. She developed a presentation to use at recruitment and unit events to explain how GSUSA, council and troops are financially supported and to encourage donations to Family Giving. Donations in the unit increased by 15% the first year and another 25% the second year; participation increased by 50% the first 2 years.</p>	
<p>Council Support Services – What support services that were approved and implemented by the council did this volunteer secure or provide, such as IT, customer service, merchandising, marketing and communications, or consulting services?</p> <p>Example: A volunteer uses her construction and architecture skills to advise the council on accessibility issues and remodeling facilities for maximum use and reduced operating costs. Once the remodeling was completed usage increased by 25% while energy bills were reduced by 10% at the end on one year.</p>	



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Adult Recognitions Task Group decision:

- Approved Denied Pending, more information required. Describe the information required:

Signature of task group chair:

Date:

Council Board confirmation:

- Approved Denied Pending, more information required. Describe the information required:

Signature of Board Secretary

Date: